
ERASMUS POLICY STATEMENT 2014-2020

WSH established in 2002 was the first non-state School to enable studying in the fields of humanities, mechanics and health care. Recently the School has also developed programmes in the Art department. Our mission is to develop the students practical skills on an academic level and to provide them with broad interdisciplinary knowledge. Therefore, all mobility activities are linked to research, teaching collaboration and high-quality mobility. Excellence in all activities is a high priority. Partner universities are chosen to correspond to WSH's profile and to the needs of students and staff, both teaching and administrative. Special attention is paid to the quality of teaching at partner institutions as well as foreign language teaching. We hope that long-term partnerships will be based on mutual interest and reciprocity and cover all cycles. Additionally, we hope to establish more relations with enterprises across Europe to enrich our training programme, which is becoming more appreciated by future graduates.

The School has established relations with partner universities mainly in Europe, though through the past two years we have experienced a good deal of cooperation with Turkey institutions, especially in the field of student mobility (both incoming and outgoing). While we take into account linguistic and geographical coverage we do not define any geographical priorities for partnerships. The main issue is whether the partner programmes matches our curricular, needs and ensures the high-quality international mobility. The school also allows staff/students to have the initiative and recommend potential partners. If the agreement for study and teaching mobility is in accordance with our curricula or future development plans. In addition, we aim at developing strategic international partnerships on a university level and try to sprout new links in the transborder region (Germany and Czech Republic).

WSH main objective is to increase mobility of staff as well as mobility of students in all cycles, with more emphasis on training mobility. To obtain this goal we will attract a broader cross section of society into our School. At the same time we plan in extra mentoring to prevent drop-out rates, which have lately increased at the financial level (economic crisis, supporting family, lose of job). In long-term effects to increase the quantity of higher education graduates at all levels. We strongly believe that international competence - professional knowledge, linguistic and cultural skills, gained throughout a mobility period will encourage more students to include them into their degrees and facilitate in their personal development. Ultimately, employers and the Dolnyśląsk region benefit from the skills of their staff. We aim to upgrade the quality of education, make it more student-attractive, create our faculty and staff new academic and didactic development possibilities. One of the focal points will be developing e-skills for the digital era. The School underlines the quality of teaching which is possible by offering academic staff members opportunities for professional development. As for staff, it is expected that administrative staff numbers will double and time spent at host institutions will

be longer. Amongst others, international mobility is a crucial factor in strengthening competence and motivation of academic staff.